



# STOP THE TRAFFIK

PEOPLE SHOULDN'T BE BOUGHT & SOLD

## PRIMARY SCHOOL ASSEMBLY – PEOPLE SHOULDN'T BE BOUGHT AND SOLD

Needs 1-2 people (preferably students) to lead assembly. Need 5 people (of which 3 need to be children) for the sketch.

Each person in the group introduces themselves, 'Hi my name is ...'

One student continues 'we are here to talk to you about a kind of slavery that is happening all over the world, even in our country. Its called people trafficking and it means people are tricked into leaving their homes and forced to be a slave'

Show the sketch 'Children For Sale' – ending with the quotation 'children shouldn't be bought or sold' (see below for the sketch).

We believe that children shouldn't be bought and sold. We believe that everyone is valuable and beyond price and yet every year 1.5 million children are stolen from their homes around the world and forced to live as slaves. Most of these are children under 14. (pause)

One of the reasons people sell children is because they are poor. In India a friend of Mr Roberts was offered a baby by a poor man for the price of a bowl of rice – about 2pence. (pause)

Another reason is that people are greedy and can make lots of money by using children as slaves in their factory and so will take them from their families promising their mums and dads that they will make them rich. The children disappear and are never seen again. (pause)

This happens in the production of many of the things we all buy including chocolate. Much of the chocolate we eat has been made with the help of thousands of child slaves. (pause)

**STOP THE TRAFFIK** are trying to let people know what is going on and find ways to stop the slavery and free the slaves. You can find out more by going to their web site and finding out all about chocolate. Hopefully together we can ensure that children shouldn't be bought or sold. Hopefully together we can – **STOP THE TRAFFIK**

Thank you for listening to our assembly.



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## CHILDREN FOR SALE SKETCH

**SCENE:** A supermarket. A man is stacking the shelves. Enter a lady with a shopping bag.

**WOMAN:** Excuse me.

**MAN:** Yes

**WOMAN:** I was looking for the cereal section

**MAN:** Well you are in luck! This is the cereal section. What were you looking for?

**WOMAN:** Well ... muesli

**MAN:** Ah we have a wide variety here – we have Swiss muesli, Swiss muesli with Greek yoghurt, Swiss muesli with California raisins, Swiss muesli with New Zealand kiwi fruit – we are a very international kind of store

**WOMAN:** Well, I was looking for something cheap

**MAN:** Ah –yes well we have this packet that was dropped on the floor, run over by a trolley and mixed with the sawdust on the floor. You'll really not be able to tell the difference.

**WOMAN:** Thanks you. Now I need the cheese section

**MAN:** Ah just down there. And by a strange co-incidence my identical twin brother is working there.

The lady goes off and returns

**WOMAN:** Excuse me

**MAN:** Yes

**WOMAN:** Is this the cheese counter?

**MAN:** It is. What were you looking for?

**WOMAN:** Well ... cheese

**MAN:** Well we have lots of cheese, we have Dutch edam, French brie, English cheddar, Italian gorgonzola, German emmental. We are a very international kind of store



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**WOMAN:** But I was looking for something cheap

**MAN:** Ah – yes, well we have this cheese that nobody has bought and which has gone beautifully green and mouldy – it looks expensive and tastes disgusting

**WOMAN:** I'll take it. Now, I read in the paper that you had something special in store this week

**MAN:** Why yes we do. And here they are (enter 3 children)

**WOMAN:** Children? But what use are they.

**MAN:** What use are they? They are wonderful. Look. Imagine you come home from work and you throw your coat on the hanger and you miss (child 1 stands with arms out to the side, looking like a coat stand. Man throws a coat towards child 1 and misses) – with a child they'll pick it up and keep it ready until the next time you need it (child picks up the coat and hangs it on one of their arms). Or take this one (child 2 steps forward). You are watching TV and the remote is on the coffee table but just too far away – you whistle and it comes to you (child 2 goes over to a table, picks up the remote control and takes it back to the man). Or in this climate of green politics how about an energy free vacuum cleaner? (Child 3 steps forward. Child to put hands on floor while man holds their ankles up in the air, making a 'wheelbarrow') You take the child give them a quick kick and whooo (child makes a sucking noise) up comes the dirt.

**WOMAN:** Fantastic! I'll have one. In fact I'll have all three!

**MAN:** I'm sorry that won't be possible

**WOMAN:** But you said they were special in store

**MAN:** They are – very special. We just wanted our customers to know just how special. They're more precious than gold

**WOMAN:** OK I get that. So what about cheaper versions. There's a few here look past their sell by date (woman points to adults in the room).

**MAN:** True but no. you see when something is this special they aren't for sale. Human beings just can't be bought and sold – because no one could ever pay the price.