

Module 1: Introduction to Human Trafficking

For Teachers: Follow-Up Activity Suggestions

Below are some suggestions of activities for young people to engage in as follow up activities.

1) Make a Presentation

- Students are allocated one of STT's campaigns (e.g. chocolate and fashion) to research either individually or in groups. They then produce a 2-5 minute presentation for their classmates on what they have learned.
- Pupils can either present what they have found to the whole class, or they can pair up with another student or group, share their findings and make notes on their partner's research, rotating around until they have made notes on all campaigns.
They could then vote on their favourite campaign to use in school.
<http://www.stopthetraffik.org/campaign/fashion>
<http://www.stopthetraffik.org/campaign/chocolate>

2) Make Fashion Traffik-Free Postcards

- Students can involve the school in the fashion post card campaign. Each student signs a post card to be taken to a nominated High Street fashion store. School to arrange the postcards to be taken to the relevant stores on the local high street. <http://www.stopthetraffik.org/campaign/fashion>

3) Make a Leaflet

- Students use ICT to produce an information leaflet about the definition of human trafficking, its different forms and what people can do to help.

4) Make a Quiz

- Students make a quiz for the next year's PSHE cohort to use at the end of their session.

5) Blog Entry

- Students write a blog entry about their session, recounting what they have learned about what human trafficking is, where it takes place, any statistics they have learned, the different types of human trafficking, and what people can do to help STOP THE TRAFFIK.

